



**UWS**

**EDUCATE THE FUTURE  
CHANGE THE FUTURE**





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**WE EDUCATE LIKE THE  
FUTURE DEPENDS ON IT.**

**BECAUSE IT DOES.**

**UWS works to ensure children have access to quality, inclusive education in remote and marginalised communities by collaborating with local partners, communities and governments.**



# WHY EDUCATION?

**Education provides a way to make the shift between the world we have and the world we want.**

**It's the difference between two possible futures.**

**Poverty and prosperity. Disease and good health. Climate vulnerability and climate resilience. Inequality and justice.**

**Education accelerates poverty reduction, female empowerment, and improved infant mortality.**

**Yet, 258 million children worldwide are still missing out on education.**

**THIS CHANGES NOW.**



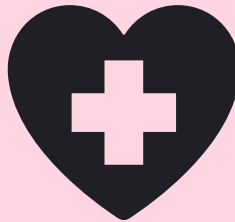
*UWS La Muey School, Cambodia*

# WHEN YOU EDUCATE THE FUTURE.

**YOU CHANGE THE FUTURE.**



Exclusion from paid work costs women £4.7 trillion in lost earnings. Yet when 10% more girls attend school, that country's GDP increases by an average of 3%.



Educated mothers are 50% more likely to immunise their children than mothers with no schooling and their children are twice as likely to survive past the age of five.



One in every 3 girls in developing countries is married before the age of 18. Education is shown to reduce child marriage by 60%.

# Education holds the key to accelerate progress towards the UN Sustainable Development Goals.



Education provides students with the skills to seek new economic opportunities and break the poverty cycle.



We ensure inclusive, equitable, quality education and promote life-long learning opportunities for all.



Our gender-responsive schools, challenge harmful gender norms and ensure every child feels supported.



Every UWS school has clean water and inclusive sanitation facilities, promoting health and wellbeing.



We work with rural communities to bridge urban-rural divides in access to quality education infrastructure.

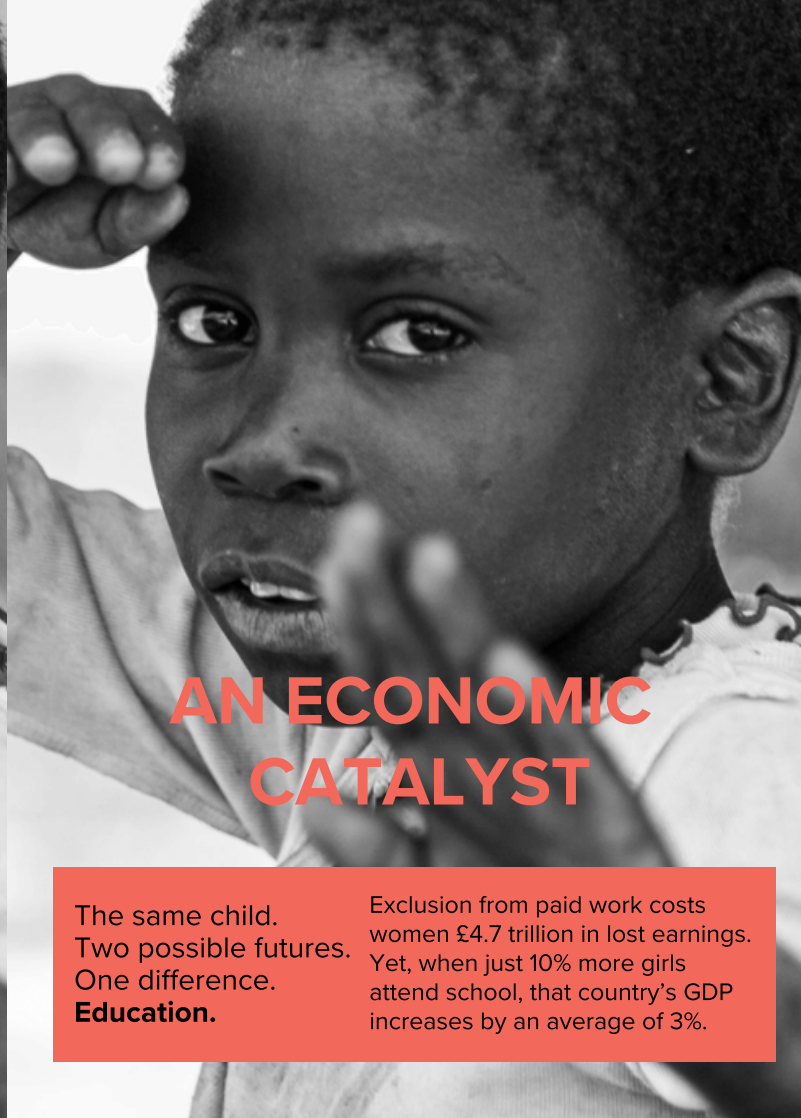


We reduce risk and increase adaptive capacity to climate-related hazards through training and infrastructure.





**ECONOMICALLY  
EXCLUDED**



**AN ECONOMIC  
CATALYST**

The same child.  
Two possible futures.  
One difference.  
**Education.**

Exclusion from paid work costs women £4.7 trillion in lost earnings. Yet, when just 10% more girls attend school, that country's GDP increases by an average of 3%.

# OUR APPROACH

**Our 5 Pillar approach to sustainable education enables us to deliver high-impact at scale in some of the world's most challenging contexts.**



## ACCESS

Whether we're building schools or training teachers, shaping curriculums or strengthening infrastructure, our goal is to give every child sustainable access to a high-quality education.



## QUALITY

Education systems are only as good as the teachers who provide the schooling. We train teachers to deliver an interactive curriculum that inspires students to become active, lifelong learners.



## INCLUSION

Inclusive systems ensure every child feels safe and included whilst learning. We influence governments and embolden communities to endorse practises that reduce the barriers to and within education.

# OUR APPROACH

We're changing what tomorrow looks like, by transforming education today.



## STRENGTHENED SYSTEMS

Strengthened systems are the backbone of educational development. By sharing our work, innovations and best practice with national bodies, we give communities the ability to assert influence over the standards set for policy, curriculum and infrastructure.



## SUSTAINABLE COMMUNITIES

Our projects build capacity not dependency. So, whether we're improving health and wellbeing, creating new job opportunities, or increasing communities' resilience to climate threats, we make sure local voices are at the centre of everything we do.





STBBS

# OUR DELIVERY

By shifting focus from delivering change in the short term, to empowering change for the long term, we go beyond educating the future, to changing it.



From earthquake-proof designs in Nepal, to schools which double-up as cycle shelters in Madagascar - we collaborate with communities to provide sustainable education facilities that are built to local context and national standards.



It's not enough to simply build a school. It must also be staffed, operated and continually developed to ensure standards of quality, inclusion and access are met. A high quality education can change the legacy of a community.



Delivered via regional workshops and school-based training sessions, our training programme is designed to give teachers the tools they need to deliver a positive, child-centred learning experience.

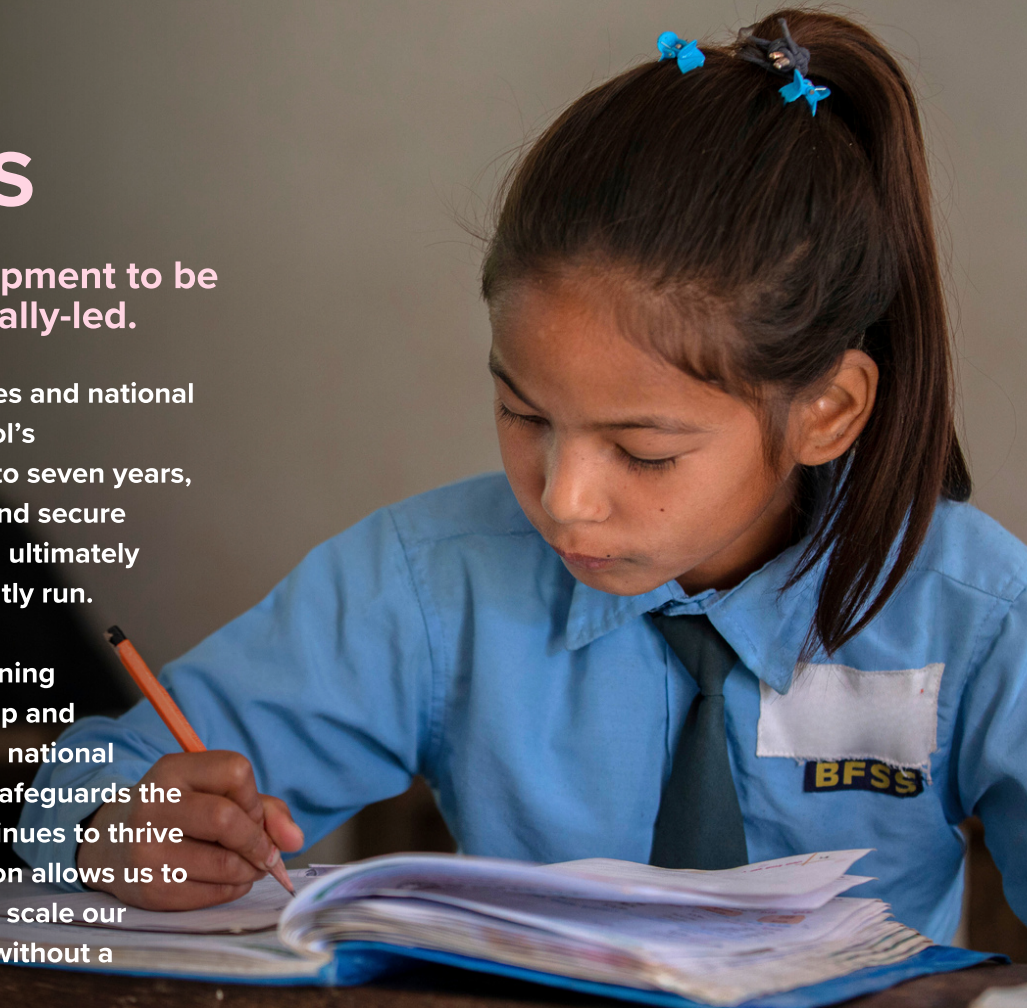


# STRATEGIC TRANSITIONS

**We believe that for development to be sustainable, It must be locally-led.**

**UWS partners with local communities and national authorities at every stage of a school's development. Over a period of five to seven years, we build local leadership capacity and secure government support, so schools are ultimately sustainably funded and independently run.**

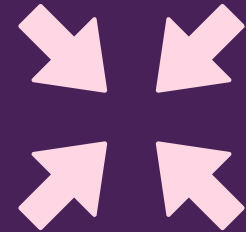
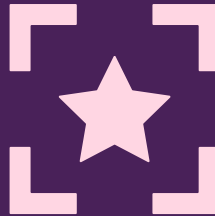
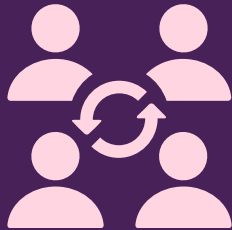
**There are now 68 UWS Schools running independently under local ownership and operating as part of their respective national education systems. This approach safeguards the future of each school so that it continues to thrive beyond UWS' involvement. Transition allows us to extend education opportunities and scale our programmes to more communities without a formal education provision.**





# OUR COMMITMENT

Whether we are building schools or training teachers, shaping curriculums or strengthening infrastructure - everything we do builds capacity, not dependency.



## LOCALLY-LED

Local voices are at the heart of our programmes. Through participating in school governance and taking an active role in decision-making, the needs and values of local people are encompassed in our work, leading to better outcomes and a sustainable future for our schools.

## FOCUSED ON IMPACT

Our teams conduct development visits to each school to monitor and evaluate performance data, and deliver training. This ensures the continual development of the quality of education in our schools and that every teacher and student is on a pathway to reach their full potential.

## BUILDING CAPACITY

As a partner to governments at national and regional levels, our innovative programmes strengthen national systems, enhance pedagogy, combat teacher shortages and boost student outcomes. By building capacity, not dependency we ensure this impact lasts beyond our involvement.

# WHERE WE WORK

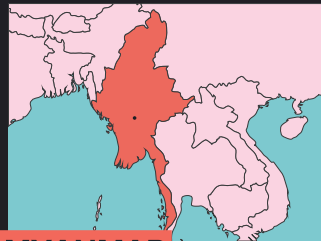
We work with remote and marginalised communities where providing education is most challenging but most needed.



**CAMBODIA**

EST. 2008

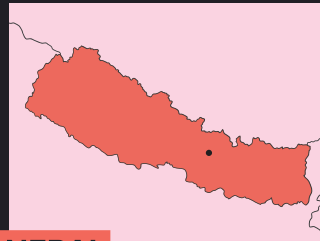
In 1970s, Cambodia's education infrastructure was decimated by civil war and the Khmer Regime. While education recovery is underway at national level, few improvements are reaching the remote regions.



**MYANMAR**

EST. 2015

In the last two years, the number of children out of school across the country has more than doubled. Half of Myanmar's children are missing out on a formal education due to COVID-19 school closures and political insecurity.



**NEPAL**

EST. 2016

Despite a nationwide enrolment rate of 97%, only 1/3 of students who sign up in Grade 1 complete Primary Education. Many schools are located far from rural communities across dangerous terrain preventing access.



**MADAGASCAR**

EST. 2021

Madagascar is navigating the world's first climate change-induced famine. A staggering 75% of the population live below the poverty line. In the Andavadoaka region, where UWS works, 1 in 3 children have never attended school, this number has risen, not decreased, in recent years.

**258 million children are currently denied their right to education. We've been on a mission to end education poverty since 2008, together we have...**



**56,039**  
**STUDENTS**  
**ENROLLED**



**294**  
**SCHOOLS**  
**ESTABLISHED**



**1,266**  
**TEACHERS**  
**TRAINED**

# LOW-COST HIGH-IMPACT

Education starts in the classroom, but its impact goes far beyond.

By working in close collaboration with local actors, governments and communities, we are able to deliver a quality, inclusive education at a low cost.

We ensure local voices are at the heart of our work so everything we do builds capacity, not dependency. This ensures that the impact of strengthened systems is felt beyond the classroom and lasts beyond our involvement.

By shifting focus from delivering change in the short term, to empowering change for the long term, we go beyond educating the future, to changing it.





**Our model is grounded in principles of low-cost, high-impact model.**



**86P  
IN EVERY  
£1 GOES TO  
PROJECTS.**



**£100  
TO EDUCATE  
A CHILD FOR  
ONE YEAR.**



**£10,000  
TO RUN A  
SCHOOL FOR  
A YEAR.**



**£100,000  
TO FUND THE  
FULL LIFECYCLE  
OF A SCHOOL.**

# OUR GLOBAL SCHOOL PARTNER PROGRAMME

Partnerships are at the heart of our work. With the support of our school partners, our vision of a world where every child receives a quality, inclusive education, can become a reality.

Over 100 UWS Partner Schools worldwide have raised funds year-after-year to allow UWS to build and operate schools where no schools existed before. Together we have enable vulnerable and marginalised children to access a quality inclusive education for the very first time.

Through a partnership with UWS, your students will gain opportunities to learn about the lives of children living in some of the most remote corners of the world and connect with a global community of students dedicated to changing lives through education.



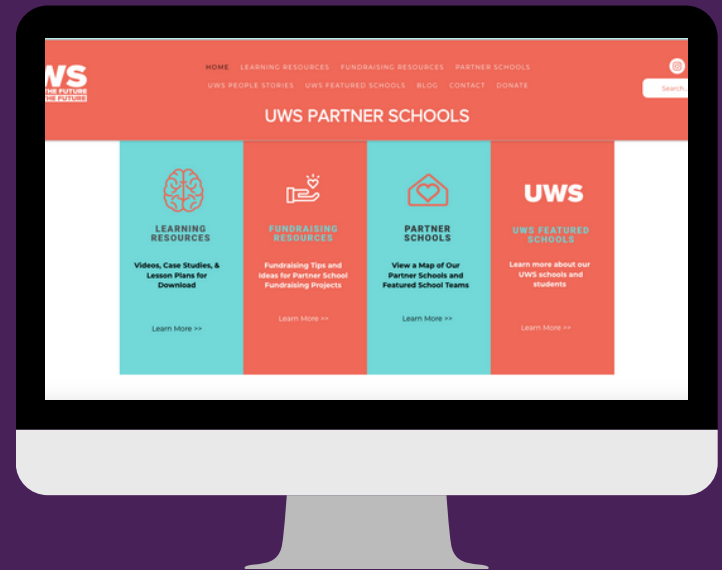
UWS' online portal learning experience designed by educators inspires and empowers children and educators to connect to their global community with empathy and compassion.

Students learn about the challenges facing the children of the world who do not have a school to attend and how people just like them lean-in to solve the seemingly impossible.

UWS supplies service learning materials that include reading, research, video materials and fundraising toolkits.

We regularly feature Partner School activities and initiatives to celebrate student achievements and inspire students around the world.

Through building awareness in their communities and leading fundraising projects, students in our Partner Schools develop a global perspective and become active members of a global community.





# ON THE GROUND

## Pelake's Story UWS Beangolo School, Madagascar

*"What I most like in school is reading. During breaks, I learn my lessons and play with my friends. When I grow up, I want to be a teacher because I want to pass on what I now know."*



### HER WORLD

Pelake, age 9, lives in Beangolo on the Southwest coast of Madagascar her whole life. This is a region of immense poverty, where 40-50% of children are out of school. The community's traditional fishing and farming livelihood is threatened as they face the impacts of climate change and the increasing frequency and intensity of droughts and cyclones.

### HER EDUCATION

This insecurity is just one reason Pelake's mother wanted to send her children to school: *"I want them to learn so that they can find work easily in the future"*. Pelake studies in Grade 3 at UWS Beangolo school which opened in September 2022. Her teacher shared: *"She is a motivated and diligent student, who is always attentive in class"*.

### HER FUTURE

Since attending school regularly, Pelake's determination to strive for a future away from the vulnerability her family face has grown. *"I want to be a teacher,"* she shared with pride. *"I want to pass on what I now know to the next generation."* Education is opening a path out of climate-induced poverty and into education-led prosperity.



**THE FUTURE IS  
A DECISION.**

**YOURS.**

**Make it a world-changing one.**

Our vision is clear: a world that no longer tolerates education poverty. There are a multitude of ways to support UWS and our education-catalysing projects.

Join us in changing what tomorrow looks like, by transforming education today.





# UWS

**EDUCATE THE FUTURE**  
**CHANGE THE FUTURE**

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**REGULATOR**

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