

UWS EDUCATE THE FUTURE
CHANGE THE FUTURE

WELCOME PACK

PARTNER SCHOOLS

2023

Our Mission is to End the Global Education Crisis

Our purpose is to strengthen education systems to eradicate inequality, accelerate prosperity and build a sustainable future for all.

We work in the world's most remote and marginalised environments to uphold every child's right to education. In partnership with communities, governments & supporters we build & resource schools, and recruit & train teachers to provide sustainable primary education at scale.

Sustainable, locally-led development, is at the centre of our approach. We support each school until the community and government have the capacity to take full control themselves. At this point, we transition the school into local ownership and the national education system. Since 2008, we've provided over 50,000 children across Cambodia, Madagascar, Myanmar and Nepal with a quality education. And we're not stopping here...



286+
SCHOOLS

of which 32 have transitioned into national education systems



51,000+
CHILDREN

have enrolled in a UWS School since 2008



1300+
TEACHERS

are currently employed and teaching in a UWS School

Students at UWS Jaisithok School, Nepal

Our Approach to System Level Change

ACCESS

We partner with communities who are marginalised from state education systems, Their rural isolation is compounded by social stratification, language barriers & harmful gender norms. We work with each community to build community-owned primary schools.



QUALITY

Our Teaching Standards define our expectations of what makes a quality teacher, supporting teachers to strive towards achieving the highest results for their students. Students follow the national curriculum to enable progression to higher education, enhanced by our enrichment programme and child-centred teaching pedagogy.



INCLUSION

We recognise that many of the children we work with face multiple layers of exclusion due to their gender, disability, poverty, ethnicity, religion and language. We embed inclusive practices designed to reduce the barriers to and within education to ensure we meet our commitment to every child.



PARTNERSHIPS

Sustainability is a central tenet of our model. We work in partnership with communities and government to assure the success of each school. Our agreements with national governments ensure the transition of our schools into the national education system. This secures the long-term funding of our schools, ensuring they continue to serve future generations to come.

HEALTHY & PROSPEROUS COMMUNITIES

We look at each of our schools holistically, within the wider context of each community. By providing clean water and sanitation facilities, we improve the health and wellbeing of the whole community. In the face of climate change, we're supporting with renewable energy provision, reforestation & disaster preparedness. Education offers a path to resilience and prosperity for each community, breaking the cycle of poverty for future generations.





Quality Education Provision

Multi-lingual education

The communities we work with make up some of the most linguistically diverse regions in the world, mostly made up of ethnic minority groups whose first languages are not the national language. We recruit & train teachers from within the communities we work to work alongside government teachers. By employing community teachers who speak the same languages as the children, we help our students learn the national language whilst also protecting indigenous languages and cultures.

Dropout Prevention

One-third of the world's out-of-school primary aged children have previously attended school and dropped out. Poverty, gender, discrimination and location, especially rurality, are the most common factors linked to school dropout. Through robust monitoring, we're identifying the students most at-risk of drop out and providing targeted support children to stay in school. Interventions include, providing school supplies, assistance with long journeys to school, delivering holiday and evening classes to enable children to catch up.

Quality Teaching

Education systems are only as good as the teachers who provide the schooling. We work in regions where teacher training lacks investment and the recruitment of teachers is challenging. However, through in-depth pre-service and in-service teacher training, we have embedded pedagogy which differs from the rote-style learning which is the default teaching methodology within in the countries we work in. Our teachers deliver an interactive, child-friendly education provision which offers children the quality education that is their right, encouraging our students to become active and curious learners.

Girls and Education

Girls face additional disadvantages and are at a higher risk of dropping out of school by the time they reach their teenage years in comparison to their male peers. Our gender-responsive schools ensure that every child is safe, included and learning. Through community meetings, we raise awareness of the obstacles that girls face and their right to education. Our Girls' clubs and Mothers' Groups support girls to build self-confidence, leadership skills and knowledge of their bodies and rights, covering topics such as menstrual hygiene, gender-based violence and child marriage.



A student from UWS Madagascar

OUR POLICIES

Whistleblowing Policy

At UWS, we always aim to act with the highest standards of integrity and honesty. Whistleblowing policy aims to help individuals raise any concerns they may have, which are in the public interest, which they believe has occurred or is likely to occur, and provide clear guidance on how to raise a disclosure and the procedure that will follow. This policy applies to the UK and all areas where UWS operates, including all implementing countries. We are committed to dealing with all disclosures raised in an appropriate and timely manner.

Inclusive Education Policy

UWS is committed to providing quality inclusive primary education to all children within the communities it serves while reducing barriers to and within education for those most at risk of marginalisation, exclusion and underachievement. We recognise that the hardest to reach children often face multiple layers of exclusion due to factors such as gender, disability, poverty, ethnicity, religion and language. We work with students, schools and communities to provide targeted support and to ensure all children have the chance to participate and learn in a safe and stimulating environment. We are guided by the core principles of inclusion within our programmes and we believe that inclusion is an ongoing process that benefits all.

Child Protection and Safeguarding Policy

All staff, volunteers and partners of UWS have a common commitment to the prevention of child abuse and the protection of children. We have robust child protection and anti-bribery and corruption policies in place which reflect statutory guidance and aim to deliver best practice in the sector. Specifically, a copy of UWS' child protection and safeguarding policy is available online, and all our teams receive training on this. All staff are background checked (and DBS checked in the UK). All employees of UWS must declare that they have read, understood and will adhere to our Child Protection and Safeguarding Policy and our Anti-Bribery and Corruption Policy. We are committed to full accountability and transparency, and we continue to develop our practices to ensure the highest standards of behaviour towards children, young people and their families.

Stopping at Success:

Transitioning our Schools into the National Sector

We are sector leaders in our approach to sustainable development. Our school transition model addresses both the issue of dependency on international aid and the aim to empower by integrating schools into the national sector with a locally-led, government-funded approach; thus safeguarding each schools' future and promoting sustainability in the sector at large.

By working partnership with communities, organisations, stakeholders and governments, each of our schools follows a phased pathway to transition over a 5-7 year period. Transition ensures that our projects are locally-led through increased responsibility to community bodies, and that each school will continue to serve its community for generations of children to come.

In partnership with communities and governments, we're strengthening education systems to eradicate inequality, accelerate prosperity and build a sustainable future for all.

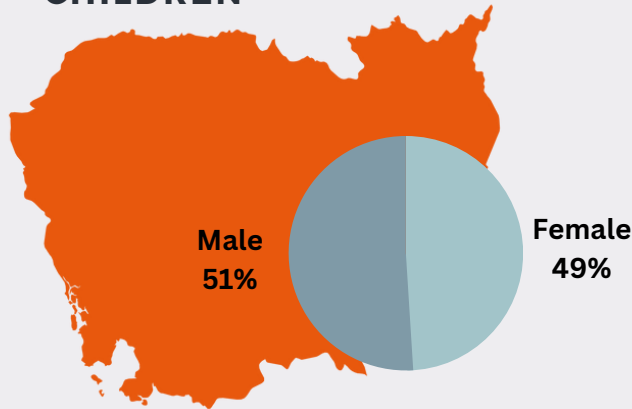


Students at UWS Beangolo School, Madagascar

Our Impact

Cambodia

30,600+
CHILDREN



Student to Teacher Ratio of 21:1 in Cambodia

Madagascar

Male
47%

Female
53%

1000+
CHILDREN



Student to Teacher Ratio of 33:1 in Madagascar

Myanmar

7,900+
CHILDREN

Male
46%

Female
54%



Student to Teacher Ratio of 19:1 in Myanmar

Nepal

11,600+
CHILDREN

Male
51%

Female
49%



Student to Teacher Ratio of 12:1 in Nepal



Meet Pelake

Pelake, age 9, studies in Grade 3 at UWS Beangolo School in Madagascar, one of our first schools to open in Madagascar. The school officially opened in September 2022.

Beangolo is a coastal community, located in the Atsimo Andrefana region of Southwest Madagascar where 40-50% of children are out of school. This is an area renowned for its extensive coral reefs, mangroves and seagrass ecosystems; habitats which are critical to the livelihoods of the region's coastal population but are greatly threatened by climate change. Geographical isolation, together with the arid climate, means that there are few economic or subsistence alternatives beyond traditional fishing and farming.



Pelake's mother, Josephine, is a farmer, although she also sells fish, cassava and rice to support her family. It's an insecure livelihood, and one that's being exacerbated further by climate change. Josephine explained that this is why it is important to her for Pelake to go school: "When I learnt about this school in Beangolo, I said to myself that I would send my children to this school. I want them to learn so that they can become teachers or so that they can find work more easily in the future," shared Josephine, adding that "Pelake always comes home smiling, because everything she experiences at this school makes her happy,"

Pelake also shared how happy she was at school. "What I most like in school is reading. During breaktime I learn my lessons or I play with my friends. When I grow up, I want to be a teacher because I want to pass on what I know". " shared Pelake, smiling.

Since the school opened in September, the atmosphere in the community has shifted. Jaory, Pelake's teacher, shared: "I have noticed is that the landscape of the village has changed [since the school opened]. The school is a large building and it stands out as soon as you enter the village".

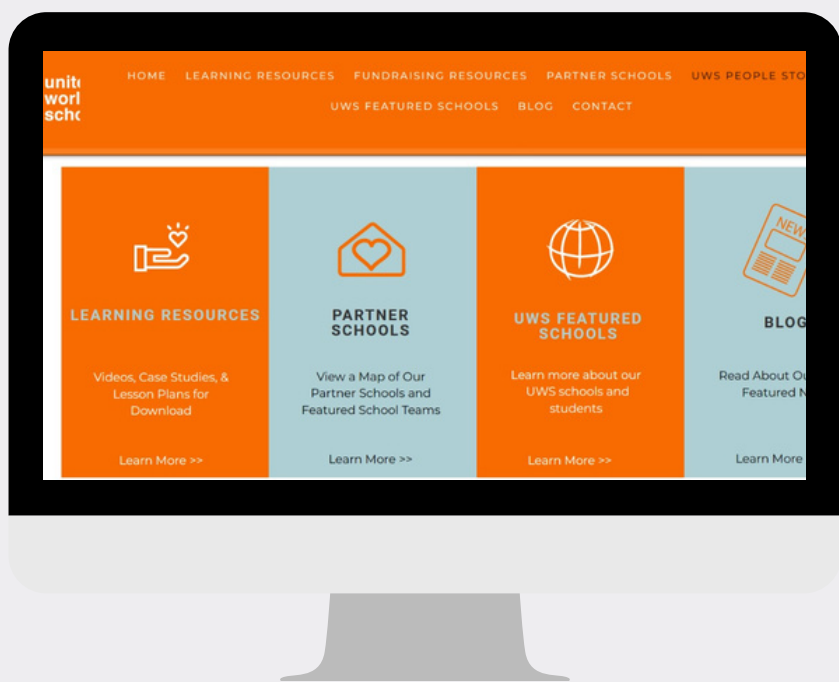
"The community is proud to have the school and the parents are very motivated to send their children to the school. In fact, it is not only Beangolo community who sends their children to the school, but also the neighbouring villages!"

Our Global School Partner Programme

Partnerships are at the heart of our work. With the support of our school partners, our vision of a world where every child receives a quality, inclusive education, can become a reality.

Over 100 UWS Partner Schools worldwide have raised funds year-after-year to allow UWS to build and operate schools where no schools existed before. Together we have enable vulnerable and marginalised children to access a quality inclusive education for the very first time.

Through a partnership with UWS, your students will gain opportunities to learn about the lives of children living in some of the most remote corners of the world and connect with a global community of students dedicated to changing lives through education.



UWS' online portal learning experience designed by educators inspires and empowers children and educators to connect to their global community with empathy and compassion.

Students learn about the challenges facing the children of the world who do not have a school to attend and how people just like them lean-in to solve the seemingly impossible.

UWS supplies **service learning materials** that include K-12 lesson plans, reading, research, video materials and fundraising toolkits.

We regularly **feature Partner School** activities and initiatives to celebrate student achievements and inspire students around the world.

Through building awareness in their communities and leading fundraising projects, students in our Partner Schools develop a global perspective and **become active members of a global community.**



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Registered with
**FUNDRAISING
REGULATOR**



Level 1
Certification
2021